

# DIPLOMA IN LEARNING DISABILITY

Offered by Azim Premji University &  
SOPAN Suvidya College of Special Education



Studies show that 5 to 15 % of children in India have Learning Disabilities. Policies in India mandate that all children, irrespective of their learning needs be part of the regular school system. Yet children with learning disabilities often drop out because of poor awareness and lack of knowledge about their learning needs.

Teacher preparation is critical to ensuring that children with learning disabilities become part of an inclusive school system. Teachers need to be equipped with knowledge about Learning Disabilities as well as teaching strategies that can be applied in classrooms to help children with learning disabilities cope with demands of the regular school curriculum and become autonomous lifelong learners. Creating an inclusive education system warrants the cooperation and collaboration of all stakeholders- teachers, administrators, parents and the community.

The Diploma in Learning Disability offered jointly by Azim Premji University and SOPAN SUVIDYA College proposes to build competencies in teachers to work with children with learning disabilities in their schools and classrooms.



## About Azim Premji University

Azim Premji University was established in Karnataka by the Azim Premji University Act 2010 as a not-for-profit University and it is recognized by the University Grants Commission (UGC). We are an endowment based private university committed to the social purpose of contributing to a just, equitable, humane and sustainable society. All our educational programmes consciously nurture and reflect this vision of the University.

## About SOPAN Suvidya College of Special Education

SOPAN is a registered Public Trust and Society of parents. SOPAN was started in 2002 and has become a reputed agency for service delivery in the disability sector in the country. Today SOPAN manages several projects which work towards the collective mission of empowering persons with autism and related developmental disabilities.

SOPAN's Suvidya College of Special Education was started in 2015 with an overarching goal of preparing teachers competent to work with children with autism. The B.Ed. Special Education (ASD) program is

recognised by the Rehabilitation Council of India (RCI) and is affiliated to University of Mumbai. In addition, Suvidya offers a variety of human resource development programs in the field of disability education. The training programs are customised for a wide range of participants including parents, in service teachers from mainstream schools, and professionals working in the field of special education. Besides these seminars and workshops Suvidya conducts several Continued Rehabilitation Education (CRE) programs sponsored by the RCI every year

## Key Features of the Programme

The Diploma in Learning Disability is 12-month programme to be offered in blended mode. The Diploma comprises four certificate programmes of 12 weeks duration each. Successful completion of all the four certificate programmes leads to the award of the Diploma.

## Who should join?

The Diploma in Learning Disability is open to practicing regular school teachers, special educators, counsellors and school heads working in private and public school systems in India.



## What does the programme offer?

The Diploma in Learning Disability equips school teachers and other school functionaries with the knowledge about learning disability as a condition and develops their skills for assessment and application of evidence-based teaching methods that can be suitably applied in inclusive classrooms.

The objectives of the programme are to:

- Deepen the understanding of regular teachers about the nature and needs of students with Learning Disability and related conditions in classrooms.
- Enhance teachers' ability to apply research-based teaching methods for children with learning disabilities in regular school classrooms.

- Provide participants with knowledge about the processes of curriculum adaptation, assessment and educational programme planning for students with learning disability.
- Develop competencies needed to function as effective inclusive school teachers.

## Programme Structure

The 24 Credits Diploma comprises four Certificate Programmes of 6 Credits/12 weeks duration each. Each programme is offered in blended mode comprising online and face to face interaction.

The certificate programmes are organized as a set of 3 courses of 2 credits each.

	Certificate Programmes	Duration and Credits	Mode
1	Understanding Learning Disability	12 weeks/ 6 credits	11 weeks: Online 1 week: Face to face
2	Learning Disability: Identification and Assessment	12 weeks/ 6 credits	11 weeks: Online 1 week: Face to face
3	Learning Disability: Teaching Methods and Strategies	12 weeks/ 6 credits	11 weeks: Online 1 week: Face to face
4	Inclusive Education for Children with LD	12 weeks/ 6 credits	11 weeks: Online 1 week: Face to face

Each Certificate Programme is also offered as a standalone module. Participants can choose to do either one or more certificate programme. Completion of the four certificate programmes leads to award of the diploma.



## Pedagogy

The programmes will be offered in blended mode:

- **Online Mode:** This would comprise synchronous and asynchronous interaction. Direct interaction in the online mode would comprise lectures, group work, workshops, presentations for assessment and classroom discussions. Asynchronous form would include sharing of readings, participation in discussion forums, audio/video material and work on individual assignments.
- **Face to Face interaction:** The face-to-face mode of interaction will be held in Mumbai. This will happen in the form of six days of block teaching once during the 12-week period for each certificate programme. This would also include direct lectures, workshops and supervision of practicum/field work.

## Eligibility

The Diploma in Learning Disability is open to practicing regular school teachers, special educators, counsellors and school heads working in private and public school systems in India.

The eligibility criteria are:

- Undergraduate degree in any discipline (Preferred)
- Working knowledge of English (reading, writing, and speaking)
- Minimum two years of teaching experience

## Fee Structure

### DIPLOMA PROGRAMME

The total fees for the Diploma programme are INR 30,000.

#### Payment schedule

Before commencement of first certificate programme: INR 15,000

Before commencement of third certificate programme: INR 15,000

\*No refund

### CERTIFICATE PROGRAMME

Fee for each Certificate programme is INR 8500

#### Payment schedule

Before the commencement of the programme: INR 8500

\*No refund

## Admission Process:

**Step 1:** Online application form with statement of purpose

**Step 2:** Personal Interview (conducted online)

## Calendar: October 2021 – October 2022

	Certificate Programme	Start Date of Certificate Programme*	Date for Face to Face Interaction
1	Understanding Learning Disability	October 04, 2021	November 29 to December 04, 2021
2	Learning Disability: Identification and Assessment	January 20, 2022	March 07 – 12, 2022
3	Learning Disability: Teaching Methods and Strategies	April 21, 2022	June 06 – 11, 2022
4	Inclusive Education for Children with LD	July 21, 2022	September 06 – 10, 2022



### Contact Us

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