

# MASTER OF ARTS IN **ECONOMICS**

PLACEMENT BROCHURE





• Yet, CPHS consistent with SECC 2011 and NFHS-4 (2015) data (2021)  
 of share of SCs and STs (30-35 percent in rural areas) (Somanchi 2021)

CMIE (2019 wave 1)		PLFS (2018-19)
SC	23	20
ST	7	9
OBC	49	44
Intermediate Caste	8	27
Upper Caste	19	



The MA in Economics is designed to develop the next generation of Economists who have the theoretical knowledge and technical skills to perform high quality analysis, while at the same time being grounded in the institutional, developmental and ecological context of contemporary India. Our programme gives students the ability to make sense of a complex social reality, through the lens of cutting edge quantitative and qualitative techniques. But we insist that this must go along with an awareness of historical context, an understanding of human motivation and a feeling for the moral and ethical underpinnings of social arrangements. Our graduates are analytically adept and excited to provide grounded high quality research and policy solutions for pressing developmental and ecological challenges facing India.

## Knowledge and Skills

Our students graduate with a sound understanding of contemporary challenges to economic development in India. The programme ensures that our students can think critically, communicate with clarity and engage with empathy, and have high quality economic training. Our graduates have all the necessary knowledge and skills required for public and academic engagement in various roles:

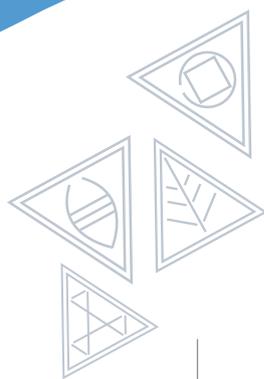
[Note: C refers to Core Courses, E refers to Elective Courses]

## Quantitative Skills:

Students are exposed to cutting edge Statistical and Econometric methods through courses such as Quantitative and Qualitative Research Methods (C), Econometrics of Impact Evaluation (C) and Applied Multivariate Statistics (E). They are trained further in applying these tools to a wide variety of contexts in other courses that they undertake during their MA.



Photo by Sharmadip Basu



## Integrated understanding of Development Economics:

Unlike standard MA curricula that begin by introducing students to Micro and Macroeconomic Theory, we train our students to approach Economic Theory through two uniquely designed core courses: Microeconomics and Macroeconomics of Development. These courses take them through economic theory in the context of a developing society like India.

## Field experience and sensitivities:

The mandatory field practice component of our MA programme trains our students to map their 'classroom knowledge' into action, and in addition, requires them to apply qualitative methods in the field, a skill that many economists are found lacking in. On the other, courses such as Economics of Identity (C), Feminist Economics (E) etc., bring into them the much required socio-economic and political sensitivities that are crucial in navigating the challenges in policy-making and development, including that in the workplace.

## Software and data skills:

Our courses expose the students to different conventional and unconventional datasets including but not limited to: National Family Health Survey, National Sample Survey, Periodic Labour Force Survey, Consumer Pyramids Household Survey (Centre for Monitoring Indian Economy), MGNREGA, National Food Security Allocation, Socio Economic Caste Census, Primary Census Abstracts, etc., and we acquaint them with the scopes and limitations of each. In the process of analysing these datasets, they not only acquire knowledge of Stata, R and Python, but also learn advanced techniques such as OCR and Web-Scraping, thanks to courses such as Computational Economics (E).

## Ability to think critically:

Like any other trained Economists, our students learn theoretical models through courses such as Mathematical Models in Economics (C), Advanced Micro and Macroeconomics (E), but in addition, courses such as History of Economic Thought (E) and Economics of Identity (C) ensure that our students graduate with diverse perspectives offered by different schools of thoughts within Economics. Further, courses such as Sociology of Development, Ecology and Development in India, Political and Legal Institutions, provide them with a holistic framework to think critically, a skill that is increasingly rare among contemporary economics graduates.





### Effective Communication Skills:

Effective communication plays a unique role in the modern workplace, whether it is a 140 character tweet about some breakthrough work that an organisation has recently carried out, or a 140 page policy draft that it proposes to the local government. The uniquely designed course, Communicating Economics (C), trains our students in creating advanced visuals, as well as in different media of verbal and written communication as suitable for a diverse set of purposes and audiences.

### Research and Analytical Capacities:

Either through the Masters Thesis track or the Internship track, our students gain direct experience in problem solving and analyses. While the thesis track cements skills in conceptualizing and articulating a research question, evaluating and applying appropriate research methods and creating a rigorously reasoned manuscript, the internship track exposes students to a variety of contexts in which economists work within the development sector (broadly defined). These exposures, on one hand strengthen their analytical abilities, while on the other, prepare them for a smooth transition from the classroom to the workplace.

**We look forward to working with you.  
Please contact us through the following:**

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**Economics Placements [econ.placements@apu.edu.in](mailto:econ.placements@apu.edu.in)**

**University Placements - [placements@apu.edu.in](mailto:placements@apu.edu.in)**

**Economics Website -**

**<https://azimpremjiuniversityeconomics.wordpress.com/ma-students-on-the-job-market/>**

