

DIPLOMA IN INCLUSIVE EDUCATION

Offered by Azim Premji University in partnership with
Spastics Society of Karnataka &
Ummeed Child Development Center



There are children with different learning needs in every classroom.

Children with disabilities educated in regular schools outperform those educated in segregated settings.

An inclusive school environment benefits all children, not just those with disabilities.

The National Education Policy (NEP) of India proposes full participation of children with diverse learning needs in the regular schooling process.

Teachers in regular classrooms need to develop capabilities to cater to the diverse learning needs of children in their classrooms.

The aim of the Diploma Programme in Inclusive Education is to develop capabilities of teachers and educators in the regular school system for working with children with diverse learning needs to maximize their learning potential.



Azim Premji University

Azim Premji University was established in Karnataka by the Azim Premji University Act 2010 as a not-for-profit University and it is recognized by the University Grants Commission (UGC). We are an endowment based private university committed to the social purpose of contributing to a just, equitable, humane and sustainable society. All our educational programmes consciously nurture and reflect this vision of the University.

Spastics Society of Karnataka (SSK)

Spastics Society of Karnataka (SSK) is a Non-Governmental Organization (NGO) dedicated to the welfare of persons with NeuroMuscular and Developmental Disabilities. SSK provides a comprehensive package of diagnostic and intervention services to persons with Cerebral Palsy, Autism, Intellectual Disabilities, Multiple Disabilities and Learning Disabilities. It is located in an expansive campus at Indiranagar, Bengaluru. SSK has been conducting various pre- service and in-service teacher training programmes for Inclusive Education, Autism Spectrum Disorder, Learning Disability, Early Childhood Education and Cerebral Palsy for more than 15 years.

Ummeed Child Development Centre

Ummeed, meaning 'hope', was founded in 2001 as a not-for-profit organization, with the vision of helping children with developmental disabilities reach their full

potential and be included in society. Over the 19 years of Ummeed's journey, its transdisciplinary team of developmental paediatricians, occupational therapists, mental health professionals, autism intervention specialists, special educators, speech therapists and social workers have directly worked with over 10,000 children and their families, providing support through over 75,000 sessions. The School Outreach Services team at Ummeed has been working to bring the critical issue of inclusive education from the relatively narrow disability rights space to the mainstream education space.

Key Features of the Programme

The purpose of the diploma programme is to create knowledge and skills in teachers and educators to make their classroom safe and inclusive for children with diverse learning needs.

The Diploma in Inclusive Education is 12-month programme to be offered in blended mode. The Diploma comprises four certificate programmes of 12 weeks duration each. Successful completion of the four certificate programmes leads to the award of the Diploma. Each certificate programme can also be taken individually, leading to the award of a Certificate.

Who should join?

The diploma programme will be beneficial to all teachers in the primary and middle school, and to Educators in administrative roles such as school heads, Principals, Special Educators, and Counselors belonging to the public and private school systems.



What does the programme offer?

The Diploma in Inclusive Education provides regular school teachers with the knowledge about inclusive education as a concept and practice, and equips them with skills needed to identify and work with children with disabilities in regular classrooms. Through extensive hands on exercises and evidence based practices, teachers will learn how to modify curriculum, teaching practices and assessment to suit individual learning needs of children in their classrooms, and to practice inclusion in their own settings.

The objectives of the programme

- Provide regular school teachers with an understanding about inclusion, the current policy provisions, and the benefits and barriers of inclusive education in the Indian school system.
- Prepare teachers with skills to identify and support diversity in the classroom.
- Equip teachers with capabilities to modify the curriculum, instruction, pedagogy and assessment to support the needs of children with learning difficulties in regular classrooms.
- Provide teachers and educators with knowledge and skills to set up inclusive practices in their own contexts.

Structure

| | Certificate Programmes | Duration and Credits | Mode |
|---|--|----------------------|--|
| 1 | Inclusive Education: Concept, Policies and Principles | 12 weeks/ 6 credits | 11 weeks: Online 1 week: Face to face |
| 2 | Embracing Learning Differences in the Classroom – Identification and Support | 12 weeks/ 6 credits | 11 weeks: Online 1 week: Face to face |
| 3 | Creating Inclusive Classrooms – Pedagogy and Practice | 12 weeks/ 6 credits | 11 weeks: Online 1 week: Face to face |
| 4 | Setting up Inclusive Practices | 12 weeks/ 6 credits | 11 weeks: Online 1 week: Face to face |

Each Certificate Programme is also offered as a standalone module. Participants can choose to do either one or more certificate programme. Completion of the four certificate programmes leads to award of the diploma.



Pedagogy

The programmes will be offered in blended mode:

Online Mode: This would comprise synchronous and asynchronous interaction. Direct interaction in the online mode would comprise lectures, group work, workshops, presentations for assessment and classroom discussions. Asynchronous form would include sharing of readings, participation in discussion forums, audio/video material and work on individual assignments.

Face to Face interaction: The face-to-face mode of interaction will be held in Bangalore. This will happen in the form of six days of block teaching once during the 12-week period for each certificate programme. This would also include direct lectures, workshops and supervision of practicum/field work.

Eligibility

The Diploma in Inclusive Education is open to Teachers and Educators in roles such as School heads, Principals, School coordinators/ Vice-principals, Special Educators, Counselors belonging to public and private school system.

The eligibility criteria are:

- Undergraduate in any discipline (Preferred)
- Working knowledge of English (reading, writing, and speaking)
- Minimum two years of teaching experience

Admission Process:

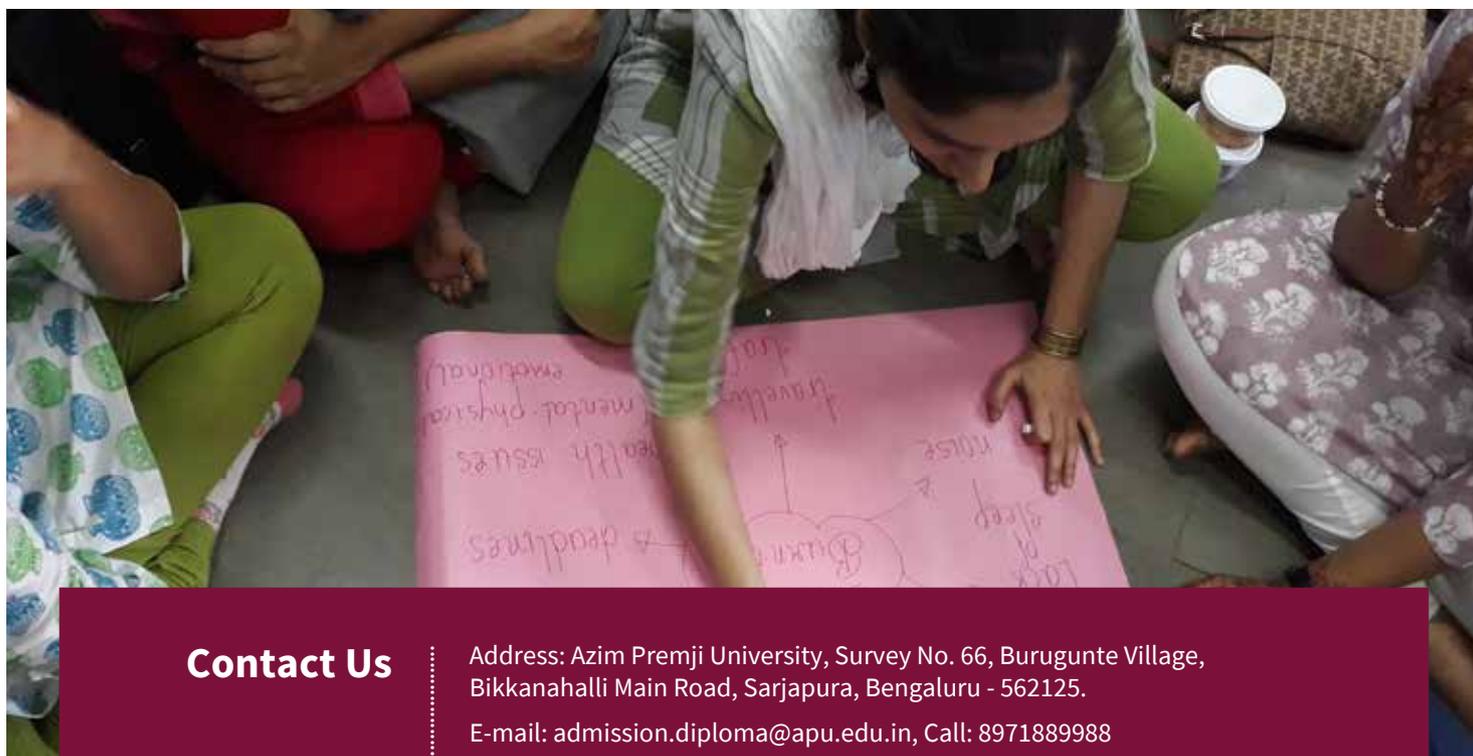
Step 1: Online application form with statement of purpose

Step 2: Personal Interview (conducted online)

Calendar: September 2021 to August 2022

| | Certificate Programme | Start Date of Certificate Programme | Date for Face to Face* Interaction |
|---|--|---|--|
| 1 | IE CP1 - Inclusive Education: Concept, Policies and Principles | 27 th September, 2021 to 18 th December, 2021 | 8 th November 2021 to 13 th November, 2021 |
| 2 | IE CP2 - Embracing Learning Differences in the classroom – identification and support | 3 rd January, 2022 to 26 th March, 2022 | 7 th February 2022 to 12 th February 2022 |
| 3 | IE CP3 - Creating Inclusive Classrooms – pedagogy and practice | 11 th April, 2022 to 2 nd July, 2022 | 16 th May 2022 to 21 st May, 2022 |
| 4 | IE CP4 - Setting up Inclusive Practices | 18 th July, 2022 to 8 th October, 2022 | 22 nd August 2022 to 27 th August, 2022 |

Some changes in the face to face interaction mode may be inevitable due to the pandemic situation.



Contact Us

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<https://azimpremjiuniversity.edu.in/programmes/diploma-in-inclusive-education>