Master of Arts in Education

Leading Education Reform

📍 **Bangalore | Bhopal**

Why Azim Premji University?

- Combine learning from theory and practice
- Collaborative learning environment
- Vibrant campus life
- Diverse and inclusive community
- Student support systems at various levels

Why Education?

We believe that education can and should contribute to human development and well-being. India has one of the largest education systems in the world and the education sector requires capable and competent practitioners who can work towards improvement of the quality of education.

Today there is a dire need for teacher educators, curriculum and textbook developers, school administrators, and researchers and policy implementers, who can help implement the reform initiatives of the National Education Policy (NEP) 2020.

The Master of Arts in Education (M.A. Ed) programme at Azim Premji University aims to develop reflective educational practitioners who can reform the education system.

Programme and Its Structure

The M.A. in Education helps students develop an understanding of the theories that help engage with core issues of education, combined with direct experience of what it is to be a practitioner of education. This Programme equips students with foundational capabilities in teaching and learning, curriculum design, material development, teacher education, educational research, and policy development and analysis.

The courses are taught by academics and practitioners through classroom lectures and discussions, workshops, games and simulations, guest lectures, colloquia, and field practice. It is a 80-credit, two-year, full-time postgraduate degree programme over four semesters with extensive field engagement.

Taught courses (Core and Elective)

Open courses

Independent study(optional)

Field practice and practicum

Taught Courses

Disciplinary Knowledge

• Sociology of Education
• Child Development and Learning
• Philosophy of Education

Curriculum and Pedagogy Electives

The Programme offers the choice to study one school subject area in depth through four courses.

The choices are as follows:

Early Childhood Education

Language Education

Mathematics Education

Science Education

Social Studies Education

Understanding the Education System

Introduction to School System in India

Schools as Organisations

Curriculum Studies

Teacher Professional Development Aesthetics and Art in Education

Electives and Independent-study

Three or more electives from a basket of courses (E.g. Inclusive Education, Assessment Practices, Advanced Social Research, Democratic Education etc.)

Open Course

Explore areas of human and social interest that focus on themes related to the arts, culture, sciences and other subjects of topical interest.

Field Engagement and Practice

Field practice is offered in: public schools, non-governmental or governmental organisations, government schools, and teacher professional development centres in the field institutes of Azim Premji Foundation.

The field practice has following components:

Weekly Practicum

Organised activities in a school.

Field Practice 1

Exposure to the public education system, a government school, and the community in which the school functions.

2 weeks
(2 credits)

Field Practice 2

Closely observe an organised intervention in a school by a government organisation or, an NGO or an educational firm.

3 weeks
(2 credits)

Field Practice 3

First-hand experience of working in a government school, or an early childhood education centre: teaching, teacher development activities, research work and school improvement activities.

12 weeks
(10 credits)

Student Speak

"I wanted to do something more impactful for society than working in the Software Industry. The field of Education has always appealed to me. Azim Premji University has highly qualified faculty and close collaboration with many states of India, where students get to have an immersive experience of working in the field of education. The experience gained through the Programme is not just theoretical but also real and from the field, which prepares one to be an effective educational practitioner of education. It taught me that education is the key to freedom."

Anantha Madhava
(M.A. in Education - 2021-23)

"Children learn from how they live, if they live with acceptance they learn to love, if they live with shame, they learn to feel guilty. The idea is to create a world, where they blossom."

Neha Mishra
(M.A. in Education - 2015-17)

Assessment and Grading

Continuous assessment and grading through multiple modes:

- Diverse in-class tasks
- Take-home assignments
- Poster presentations
- Research reports
- Portfolios and journals
- Group work, presentations

Financial Aid

Full or partial scholarships are available for students with an annual family income of less than ₹7 lakhs, covering tuition and accommodation. Candidates joining us with three years of work experience after graduation are eligible for a 50% waiver on tuition fees.

Placements

Over 300 organisations have participated in the campus placements so far. These range from large philanthropic foundations, grassroots organisations, research and advocacy institutions, CSR organisations, and quasi-government bodies. 1000 students have graduated so far from the M.A. in Education programme and a majority of them are currently working in the education sector, reflecting their social commitment. Some of them have also pursued higher education avenues.

Career Opportunities

Where can you work after the programme?

- NGOs and schools
- Social enterprises and other educational initiatives
- Corporate Social Responsibility (CSR) and philanthropic foundations
- Research and advocacy organisations
- Government organisations

Typical work responsibilities include Programme Management, Curriculum Design, Curricular Material Development, Assessment Planning, Content Development, Research and Advocacy, Teaching and Teacher Training etc.

Student-led Social Enterprises

The programme also encourages students to become social entrepreneurs who are capable of innovative thinking and implementing path-breaking solutions. In addition to elective courses on social entrepreneurship, the University has also established a Social Enterprise Cell to assist students with innovative enterprise ideas. More than 30 of our alumni have established their own social enterprises.

3 Assessments for Joining Azim Premji University

National entrance test (common for all postgraduate programmes)

Personal interviews for shortlisted candidates

Subject-area assessment*

*The M.A. Education programme requires students to take an additional assessment of their interest, knowledge and aptitude (up to Grade X level only) in one of these subject areas: Mathematics, Science, Social Studies, Language, or Early Childhood Education.

Eligibility / Selection

You should be looking for a career in the education sector and be deeply concerned about issues in school education. A Bachelor's degree in any discipline from a recognised university in India or abroad. Bachelor's students appearing for final exams can also apply if they complete the graduation before the commencement of the academic programme.

For Working Professionals:

Candidates with prior work experience are encouraged to apply for the M.A. in Education programme. They enrich our learning community by bringing diverse, real-world insights and valuable networks to the classroom, fostering innovation and meaningful educational reform.

Contact Us

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